

**P-20 Council
College and Career Readiness Committee**

**July 15, 2015
10:00 a.m. to 11:30 a.m.**

**Conference Line: 1 (712) 432-0360; Access Code: 236632#
161 N. Clark Street, Suite 4700**

AGENDA:

- 1. Introductions**
- 2. Background and Overview of HR 477** (see attached)
- 3. HR 477 Discussion:** For each of the five areas addressed by HR 477:
 - a. What are the key issues that need to be addressed by the advisory committee?
 - b. What districts/regions in Illinois provide strong examples of work in this area?
 - c. What state or national experts should be consulted during the committee's review?
- 4. Other Committee Priorities:** What processes need to be in place to address committee priorities outside the scope of HR 477 or other legislation?
- 5. Adjourn**

Background:

Postsecondary & Workforce Readiness Recommendations & House Resolution 477

In 2012, the Illinois P-20 Council established the Postsecondary & Workforce Readiness (PWR) Steering Committee as a joint committee of the College & Career Readiness Committee and the Committee on Data, Assessment, and Accountability. The PWR Steering Committee met regularly from May 2012 through July 2013, and issued a report identifying various “key success factors” for supporting student transitions from high school to postsecondary education and careers, including expanding the use of personalized learning plans, increasing opportunities for early college credit, ensuring that expectations for high school graduation signify readiness for college and career, and augmenting career exploration and work-based learning options.

Following the issuance of this report, State Representative Linda Chapa LaVia led a year-long engagement process with state agency leadership to develop legislation to address the PWR Steering Committee recommendations. The result of this process was the filing of House Bill 3196 in February 2015, which included a comprehensive multi-year approach to address the following topics:

1. *New Illinois Graduation Requirements*: Implementing new high school graduation requirements that are based on student demonstration of competencies aligned with the new Illinois Learning standards.
2. *Student Readiness for College-level Instruction (“Catch-up”)*: Providing greater standardization of public postsecondary education expectations for placement in remediation and college-level coursework, and ensuring students have access to supports and instruction in the senior year of high school to avoid remediation.
3. *Early College Credit (“Speed-up”)*: Expanding opportunities for students to access college-level instruction prior to high school graduation.
4. *Career Pathway Endorsements*: Establishing career pathway endorsements on high school diplomas relating to prioritized industry sectors, as well as ensuring student access to pathway opportunities in high school and postsecondary education.
5. *Awareness, Advising, and Planning for College and Careers*: Supporting students and families to understand college and career opportunities and expectations, as well as systems to support access to postsecondary education.

Following House Bill 3196’s introduction, various constituent groups advocated for additional time to respond to some of the bill’s far-reaching recommendations. In addition, parallel bills were advanced in the General Assembly dealing with aspects of HB 3196’s scope (such as HB 3428, addressing standardized postsecondary education credit for Advanced Placement examination scores). As a result, P-20 Council representatives worked with Representative Chapa LaVia to file House Resolution 477, which addressed critical aspects of HB 3196 where there was greater consensus for immediate action and that were not addressed by other bills. The areas addressed by HR 477 are described in the following table. HR 477 was adopted by the Illinois House on May 30, 2015. Later in 2015, the various advisory committees called for by HR 477 will begin meeting to develop specific legislative and implementation recommendations for delivery in 2016.

House Resolution 477 Scope and Expectations

	Responsible Agencies	House Resolution 477 Expectations	Timing & Content of Recommendation
Competency-Based High School Graduation Requirements	ISBE ICCB IBHE ISAC	Recommendations to address: <ul style="list-style-type: none"> Competency-based HS graduation requirements Multiple proficiency assessment methods Roles of licensed teachers & non-licensed professionals in proficiency assessment Postsecondary & financial aid acceptance of competency-based H.S. diplomas 	<i>February 1, 2016:</i> Deliver recommendations for pilot implementation & proposed legislation
Scaling of 12 th Grade Developmental Education Models	ISBE ICCB IBHE ISAC	Recommendations to address: <ul style="list-style-type: none"> Multiple measures of college preparedness Appropriate timing of preparedness in 11th grade Use of curriculum/assessments co-developed by HS and postsecondary faculty Development of statewide model instructional supports (contextual, career pathway-related) 	<i>February 1, 2016:</i> Deliver recommendations for implementation of policies & proposed legislation
Qualifying H.S. Teachers as Dual Credit Instructors	ISBE ICCB IBHE ISAC	<ul style="list-style-type: none"> Joint establishment of program to incentivize/accelerate professional development/continuing education for HS teacher to qualify as dual-credit instructors <ul style="list-style-type: none"> Common statewide application for instructors Cohort models & additional supports for instructors 	<i>June 30, 2016:</i> Form intergovernmental agreement
Career Pathway Endorsements on High School Diplomas	IPIC Agencies (ISBE, ICCB, IBHE, ISAC, DCEO, IDES)	Establish advisory committees to address: <ul style="list-style-type: none"> Requirements for awarding career pathway endorsements Opportunities for expanded access to career pathway endorsements Increased recognition for career pathway endorsements by postsecondary institutions for credit/course placement/advising Appropriate supports from STEM Learning Exchanges 	<i>February 1, 2016:</i> Deliver recommendations for implementation of policies & proposed legislation
Education & Career Development Planning	IPIC Agencies	Establish advisory committees to address: <ul style="list-style-type: none"> Grade-level expectations for planning Web-based, individualized planning tools & alignment to instruction Financial literacy program for student/families to align postsecondary ed/career choices with likely financial outcomes Incorporation of post-graduation planning into H.S. instruction Methods to increase FAFSA completion rates 	<i>February 1, 2016:</i> Deliver recommendations for implementation of policies & proposed legislation